

Virtual Sessions By Mary



Author of:

- **You Say; I Say**
100 "game" questions for partners that serve as material for motivational Quick Writes in all Modes & help with multiple-choice questions
- **Success Series One Folders (Grades 6-12)**
40 folders for class, groups, partners, or individual assignments covering all language arts skills using various forms of media as an impetus
- **Success Series Two Folders**
36 folders for grades 6-12 that use student art to prompt writing. Single and multi-paragraph, teacher-written essays and analysis questions can be used as Quick Writes or "Challenges."
- **The Writing Teacher's Activity-a-Day**
180+ Prompts & Quick Writes (6-12) 5-minute lessons
- **Ready-to-Use English Workshop Activities--E-Book**
180 Daily student-written passages with questions Integrating writing, grammar, and literature skills (Perfect activities for focus of daily lessons, partnering assignments, or classwork while teacher conferences)
- **Something for Every Day**
180 teacher-written excerpts in all modes followed by integrated skills questions and six comprehensive tests
- **Writing Portfolio Activities Kit**
Includes student-and teacher-written passages to serve as models along with sections on grammar, literature, and vocabulary
- **All about Me**
A personalized, integrated approach to writing, grammar, and reading for elementary or struggling students
- **Conference Activities**
Application, literature, and grammar cards to serve as partner or individual assessment questions after reading – 83 cards total. Activities that motivate and assure success for all level of students.
- **Help Your Students Write Research Papers in Any Mode: Motivating Assignments & Examples Resulting in No Papers at Home! (6-12)**
Included are Narrative, Argumentative, Expository, Dominant Impression, Multi-Genre, What If I Had a Million Dollars—from shorter to more in-depth analysis papers—all designed to prohibit plagiarism
- **Revising, Editing and Proofreading Strategies for English Teachers (6-12) E-Book**
Step-by-step, practical revision and editing strategies for students to use as a routine part of their writing which will reduce teacher take-home paper load...Ensure that students address prompts, plan and incorporate sufficient elaboration, and make proofreading meaningful

Examples of Mary Ellen Ledbetter Seminars:

Accelerating the Academic Success of Your Struggling Readers and Writers (6-12)

This program provides dozens of activities that break the writing and reading process into manageable stages so that each student can feel confident and achieve success. Included are motivational assignments, voice "tricks," mentor texts for all modes of writing, student-interactive rubrics (not checklists), reading strategies, and fun vocabulary and grammar ideas.

Achieving Higher Writing Scores on States' Writing Tests (6-12)

Whether your school has implemented CCS, PARCC, Smarter Balance, STAAR, or the district-wide goals of your own curriculum, Mary can help build a strong, vertically aligned English / LA program that will result not only in higher test scores but an in-depth knowledge of the writing process as well as the practice of "active," close reading that will create lifelong learners. Mary's researched-based, classroom-tested strategies are designed to be differentiated to work with all grade and ability levels and generic enough to be used with any curriculum at any point.

Writing on Demand (3-6) or (6-12) Versions

On many occasions students must write without the intervention of their teachers. When faced with benchmarks, district- or state- mandated assessments, or even in-class essay exams, often students lack the confidence to tackle prompts on their own, resulting not only in the writer's frustration but in low test scores as well. However, when students are armed with easy-to-implement, motivating activities that allow them to practice every stage of the process, they become more confident, independent writers, ones who are prepared to reach their goals.

Custom-Designed Seminars

Mary Ledbetter specializes in teaching seminars designed specifically for a district's/ school's needs.

- Presents Writing & Reading Seminars that include extensive examples of expository, persuasive/argumentative, literary analysis, comparison of texts, and more as well as personalized reading assignments that enable students to identify with texts
- Gives classroom demonstrations for students and teachers
- Assesses progress and provides follow-up training
- Instructs teachers in a step-by-step approach that will strengthen problem areas
- Demonstrates dozens of activities designed to motivate students to produce their best work
- Virtual Follow-up sessions

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Bring Mary To Your School To Work With Teachers / Students



In-class skills demonstration for students



For Information on Booking Seminars and Ordering Materials, call or e-mail:

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Participants' Comments:

I truly enjoyed this seminar. I've been teaching for ten years, and the work load has severely increased to an overwhelming amount. The papers and grading have been impacting my parenting and family time, so these strategies will be such a lifesaver. (Lindsey, H. ELA, NY)

This is one of the best seminars I have attended in nearly twenty years of teaching. Ms. Ledbetter is an intelligent, engaging instructor. Normally I am happy to be done with a seminar, but today I was sorry to see it end. The strategies and resources presented today are extremely relevant and user-friendly. I look forward to teaching some of the "tricks." I think my students will love them. (Jennifer J., ELA teacher, NY)

I really enjoyed the seminar. Mary's understanding of the writing process, students, and life really contributes to my belief in the effectiveness of the strategies. I can't wait to get back to my classroom and start working on the strategies for voice. I also appreciated the student rubrics and will use those to augment my current rubrics. Mary's sense of passion for "writing with students as a shared process" really reaffirms my own drive as a teacher. (Carl S, English teacher, CO)

I really loved the passionate, straight-forward approach. Outstanding presentation! Very good sense of humor. It was lunchtime before I knew it! I learned many valuable lessons that I can share with my department. (Steve J., English teacher, WA)

Mary is an outstanding presenter. She gets to the point and uses great humor to keep you interested. Her unique style kept me wanting more! Very knowledgeable on how to prepare your students to become better writers. (Curtis E., English teacher, WA)

Lots of great info and strategies for LA and SS. Mary Ellen, you're a great teacher. Fast, fun, and energetic. (Barbara L., LA coordinator, Honolulu)

Practical ideas, supported by Mary Ellen who actually has done it. Not theory. (Glenn Y., ELA High School teacher, Hawaii)

Mary Ellen kept our rapt attention the entire time with usable examples. She has a terrific sense of humor and keeps it lively. (Bonnie V., ELA 10, 11 CP teacher, CA)

What Administrators Are Saying:

Mary Ledbetter's work is not only teacher-friendly, but classroom-proven. Her books are filled with practical strategies and techniques that can be used immediately with all students, from the struggling, reluctant writer to the more proficient writer. Her seminars are a "must-have" for every educator teaching writing. (Jeannie D., Prof. Dev. Director, BER)

Teachers in search of highly effective strategies to teach writing need to look no further than the expertise of Mary Ellen Ledbetter. Her extensive experience, wealth of knowledge, and captivating presentations fill educators' minds with practical, ready-to-use lessons to take student writing beyond their highest expectations. My teachers spared no time in returning to their classrooms and building a whole new model of writing instruction based on Ms. Ledbetter's models. (Melissa B. ELA Curriculum Supervisor, NJ)

I cannot say enough great things about Mary Ellen Ledbetter! As a High School Departmental Supervisor, I was lucky to have her present at our school every year of my employment. First, Mary has a wealth of experience and gave the teachers in my department so many different strategies and techniques to improve writing skills and encourage student participation in the classroom. I not only utilized her strategies within my department but even at home with my own young readers. In addition, I continue to incorporate her ideas in my college-level courses. Her presentations are fast-paced, energetic and fun! You will absolutely fall in love with Mary's ideas and her amazing personality. I consider Mary a mentor, role model and friend. She even makes herself available long after her presentations for questions and ideas. I highly recommend Mary if you need a new, fresh and innovative presenter! (Dr. Sharon K. Supervisor & College Professor)

Spring Survey Results - LA Teachers trained by M.E.L.:

- 100% of the teaching staff views the Ledbetter strategies as the most effective way to teach writing.
- 100% of the teaching staff claims that the strategies have directly increased students' classroom grades and the quality of their essays.
- 100% of the teaching staff agrees that the strategies can be used throughout the grade levels. (Donna Kortvelesy, M.S., N.B.C.T., Professional Development Specialist, AVID District Director)